

**Texas Education Agency
Standard Application System (SAS)**

2014-2016 Technology Lending Program Grant

Program authority:	General Appropriations Act, Article III, Rider 8, 83rd Texas Legislature; TEC, Chapter 31, Section 31.021(f) and Chapter 32	FOR TEA USE ONLY Write NOGA ID here: Place date stamp here: <div style="text-align: right; transform: rotate(90deg);"> Received Texas Education Agency 2014 May 12 PM 1:20 Document Control Unit </div>
Grant period:	October 1, 2014, to August 31, 2016	
Application deadline:	5:00 p.m. Central Time, May 13, 2014	
Submittal information:	Four complete copies of the application, three with original signature (blue ink preferred), must be received no later than the aforementioned time and date at this address: <div style="text-align: center;"> Document Control Center, Division of Grants Administration Texas Education Agency 1701 North Congress Ave Austin TX 78701-1494 </div>	
Contact information:	Kathy Ferguson: techlending@tea.state.tx.us; (512) 463-9400	

Schedule #1—General Information

Part 1: Applicant Information

Organization name	County-District #	Campus name/#	Amendment #
Olton ISD	140905		
Vendor ID #	ESC Region #	US Congressional District #	DUNS #
Mailing address	City	State	ZIP Code
PO Box 388	Olton	TX	79064

Primary Contact

First name	M.I.	Last name	Title
Jill		McCall	Federal Programs and Curriculum Director
Telephone #	Email address		FAX #
8062852641	jmccall@oltonisd.net		8062852724

Secondary Contact

First name	M.I.	Last name	Title
Charles "Bub"		McIver	Superintendent
Telephone #	Email address		FAX #
8062852641	bmcliver@oltonisd.net		8062852724

Part 2: Certification and Incorporation

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable federal and state laws and regulations, application guidelines and instructions, the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules attached as applicable. **It is understood by the applicant that this application constitutes an offer and, if accepted by the Agency or renegotiated to acceptance, will form a binding agreement.**

Authorized Official:

First name	M.I.	Last name	Title
Charles "Bub"		McIver	Superintendent
Telephone #	Email address		FAX #
8062852641	bmcliver@oltonisd.net		8062852724

Signature (blue ink preferred)

Date signed

5/6/14



Only the legally responsible party may sign this application.

701-14-107-109

Schedule #1—General Information (cont.)

County-district number or vendor ID: 104905

Amendment # (for amendments only):

Part 3: Schedules Required for New or Amended Applications

An X in the "New" column indicates a required schedule that must be submitted as part of any new application. The applicant must mark the "New" checkbox for each additional schedule submitted to complete the application.

For amended applications, the applicant must mark the "Amended" checkbox for each schedule being submitted as part of the amendment.

Schedule #	Schedule Name	Application Type	
		New	Amended
1	General Information	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
2	Required Attachments and Provisions and Assurances	<input checked="" type="checkbox"/>	N/A
4	Request for Amendment	N/A	<input checked="" type="checkbox"/>
5	Program Executive Summary	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Program Budget Summary	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Professional and Contracted Services (6200)	<input type="checkbox"/>	<input type="checkbox"/>
9	Supplies and Materials (6300)	<input type="checkbox"/>	<input type="checkbox"/>
10	Other Operating Costs (6400)	<input type="checkbox"/>	<input type="checkbox"/>
11	Capital Outlay (6600/15XX)	<input type="checkbox"/>	<input type="checkbox"/>
12	Demographics and Participants to Be Served with Grant Funds	<input checked="" type="checkbox"/>	<input type="checkbox"/>
13	Needs Assessment	<input checked="" type="checkbox"/>	<input type="checkbox"/>
14	Management Plan	<input checked="" type="checkbox"/>	<input type="checkbox"/>
15	Project Evaluation	<input checked="" type="checkbox"/>	<input type="checkbox"/>
16	Responses to Statutory Requirements	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17	Responses to TEA Requirements	<input checked="" type="checkbox"/>	<input type="checkbox"/>

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Schedule #2—Required Attachments and Provisions and Assurances

County-district number or vendor ID: 140905

Amendment # (for amendments only):

Part 1: Required Attachments

The following table lists the fiscal-related and program-related documents that are required to be submitted with the application (attached to the back of each copy, as an appendix).

#	Applicant Type	Name of Required Fiscal-Related Attachment
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No fiscal-related attachments are required for this grant.

#	Name of Required Program-Related Attachment	Description of Required Program-Related Attachment
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No program-related attachments are required for this grant.

Part 2: Acceptance and Compliance

By marking an X in each of the boxes below, the authorized official who signs Schedule #1—General Information certifies his or her acceptance of and compliance with all of the following guidelines, provisions, and assurances.

Note that provisions and assurances specific to this program are listed separately, in Part 3 of this schedule, and require a separate certification.

X	Acceptance and Compliance
<input checked="" type="checkbox"/>	I certify my acceptance of and compliance with the <u>General and Fiscal Guidelines</u> .
<input checked="" type="checkbox"/>	I certify my acceptance of and compliance with the <u>program guidelines for this grant</u> .
<input checked="" type="checkbox"/>	I certify my acceptance of and compliance with all <u>General Provisions and Assurances</u> requirements.
<input checked="" type="checkbox"/>	I certify that I am not debarred or suspended. I also certify my acceptance of and compliance with all <u>Debarment and Suspension Certification</u> requirements.

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Schedule #2—Required Attachments and Provisions and Assurances

County-district number or vendor ID: 140905

Amendment # (for amendments only):

Part 3: Program-Specific Provisions and Assurances☒ I certify my acceptance of and compliance with all program-specific provisions and assurances listed below.

#	Provision/Assurance
1.	The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
2.	The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
3.	The applicant assures that funds provided under the Instructional Materials Allotment (IMA) or other funding is insufficient to purchase enough lending technology for every student who needs dedicated access to a device.
4.	The applicant assures that it will provide access to lending technology and residential access to the Internet for students, including economically disadvantaged students and students with disabilities, who do not already have either the needed equipment or Internet service for learning at home.
5.	The applicant understands that equipment purchased with Technology Lending Program Grant funds is the property of the district or charter school.
6.	The applicant assures that infrastructure and technical support are adequate to support students' use of loaned equipment provided through the grant at its participating campus(es).
7.	The applicant assures that it will provide adequate staff to administer the program and ensure successful implementation.
8.	The applicant assures that it will account for the technology lending equipment in accordance with district policy for accounting for such equipment, including providing insurance when insurance is typically provided for such equipment. The applicant understands that the grant funds cannot be used to replace lost, stolen, or damaged equipment.
9.	The applicant assures that it will obtain a Technology Lending Agreement signed by the parents/guardian of each participating student and by the student participating in the program, including an assurance of student's mastery of the grade-appropriate Digital Citizenship strand of the Technology Applications Texas Essential Knowledge and Skills.
10.	The applicant assures that it has an approved 2013-2014 district technology plan on file with TEA. The applicant understands that if an approved 2013-2014 district technology plan is not on file with TEA at the time the application is submitted to TEA on the application due date, the application is not eligible to be funded.
11.	The applicants assures that it is at Developing or higher Level of Progress in Teaching and Learning and in Educator Preparation in their Texas Campus School Technology and Readiness (STaR Chart) report for the 2012-2013 school year.
11.	The applicant assures that technology lending and use of electronic instructional materials are incorporated into school district or open-enrollment charter school's technology plan.
12.	The applicant assures that appropriate professional development has already been provided for teachers in the use of digital content or that appropriate professional development will be provided within the first three months of the grant period (i.e., October 1, 2014-December 31, 2014) to be prepared for the grant implementation.
13.	The applicant assures that a minimum of 50% of the funds awarded will be spent within the first four months of the grant period (i.e., October 1, 2014-February 1, 2015), and that 100% of the funds will be expended no later than the end of the 1 st year of the grant period (i.e. August 31, 2015) to ensure full program implementation through August 31, 2016.
14.	The applicant agrees to collect and report the data for the performance measures stated in the Program Guidelines under Program Evaluation. The applicant assures it will develop appropriate systems and processes to collect and report the required data.

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Schedule #4—Request for Amendment

County-district number or vendor ID: 140905

Amendment # (for amendments only):

Part 1: Submitting an Amendment

This schedule is used to amend a grant application that has been approved by TEA and issued a Notice of Grant Award (NOGA). **Do not submit this schedule with the original grant application.** Refer to the instructions to this schedule for information on what schedules must be submitted with an amendment.

An amendment may be submitted by mail **or** by fax. Do not submit the same amendment by both methods. Amendments submitted via email will not be accepted.

If the amendment is mailed, submit three copies of each schedule pertinent to the amendment to the following address: Document Control Center, Division of Grants Administration, Texas Education Agency, 1701 N. Congress Ave., Austin TX 78701-1494.

If the amendment is faxed, submit one copy of each schedule pertinent to the amendment to either of the following fax numbers: (512) 463-9811 or (512) 463-7915.

The last day to submit an amendment to TEA is listed on the TEA Grant Opportunities page. An amendment is effective on the day TEA receives it in substantially approvable form. All amendments are subject to review and approval by TEA.

Part 2: When an Amendment Is Required

For all grants, regardless of dollar amount, prior written approval is required to make certain changes to the application. Refer to the "When to Amend" guidance posted in the Amendments section of the Division of Grants Administration Grant Management Resources page to determine when an amendment is required for this grant. Use that guidance to complete Part 3 and Part 4 of this schedule.

Part 3: Revised Budget

			A	B	C	D
#	Schedule #	Class/ Object Code	Grand Total from Previously Approved Budget	Amount Deleted	Amount Added	New Grand Total
2.	Schedule #8: Contracted Services	6200	\$	\$	\$	\$
3.	Schedule #9: Supplies and Materials	6300	\$	\$	\$	\$
4.	Schedule #10: Other Operating Costs	6400	\$	\$	\$	\$
5.	Schedule #11: Capital Outlay	6600/ 15XX	\$	\$	\$	\$
6.	Total direct costs:		\$	\$	\$	\$
7.	Indirect cost (%):		\$	\$	\$	\$
8.	Total costs:		\$	\$	\$	\$

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Schedule #4—Request for Amendment (cont.)

County-district number or vendor ID: 140905

Amendment # (for amendments only):

Part 4: Amendment Justification

Line #	# of Schedule Being Amended	Description of Change	Reason for Change
1.			
2.			
3.			
4.			
5.			
6.			
7.			

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Schedule #5—Program Executive Summary

County-district number or vendor ID: 140905

Amendment # (for amendments only):

Provide a brief overview of the program you plan to deliver. Refer to the instructions for a description of the requested elements of the summary. Response is limited to space provided, front side only, font size no smaller than 10 point Arial.

Educators today are faced with constant challenges to finding teaching methods to address the needs of 21st century learners. Traditional methods are not as effective as they once were. Students are use to instant access to information and desire immediate feedback. Technology is part of nearly every facet of a student's life. Olton ISD would like to engage students while preparing them to become productive citizens, by immersing them in technology though a 1:1 initiative. Olton ISD must change the way the teachers teach and must involve the community and the students by shifting the educational delivery method. Olton ISD has questioned its ability to support a 1:1 initiative successfully due to the lack of funding available. The Technology Lending Program Grant is the perfect avenue for Olton ISD to continue down to achieve positive educational outcomes for our rural students. Over the last few years, Olton ISD has added wireless access points throughout the district in anticipation of a 1:1 initiative. The infrastructure is in place in anticipation for equipment in the event Olton ISD secures funding for student technology. Olton ISD would like to use the Technology Lending Program to purchase a laptop for students in grades 5-12, approximately 382 students. Olton ISD employees believe the digital literacy that will come from offering a 1:1 initiative will increase student engagement and motivation, while preparing students to become productive citizens.

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Schedule #5—Program Executive Summary (cont.)

County-district number or vendor ID: 140905

Amendment # (for amendments only):

Provide a brief overview of the program you plan to deliver. Refer to the instructions for a description of the requested elements of the summary. Response is limited to space provided, front side only, font size no smaller than 10 point Arial.

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Schedule #6—Program Budget Summary

County-district number or vendor ID: 140905

Amendment # (for amendments only):

Program authority: General Appropriations Act, Article III, Rider 8, 83rd Texas Legislature; Texas Education Code, Chapter 31, Section 31.021(f) and Chapter 32

Grant period: October 1, 2014, to August 31, 2016

Fund code: 410

Budget Summary

Schedule #	Title	Class/ Object Code	Program Cost	Admin Cost	Total Budgeted Cost	
Schedule #8	Professional and Contracted Services (6200)	6200	\$4500	\$0	\$0	
Schedule #9	Supplies and Materials (6300)	6300	\$95550	\$0	\$0	
Schedule #10	Other Operating Costs (6400)	6400	\$0	\$0	\$0	
Schedule #11	Capital Outlay (6600/15XX)	6600/ 15XX	\$0	\$0	\$0	
Total direct costs:			\$100000	\$0	\$0	
Percentage% indirect costs (see note):			N/A	\$0	\$0	
Grand total of budgeted costs (add all entries in each column):			\$100000	\$0	\$0	

Administrative Cost Calculation

Enter the total grant amount requested:	\$0
Percentage limit on administrative costs established for the program (15%):	× .15
Multiply and round down to the nearest whole dollar. Enter the result. This is the maximum amount allowable for administrative costs, including indirect costs:	\$0

NOTE: Indirect costs are calculated and reimbursed based on actual expenditures when reported in the expenditure reporting system, regardless of the amount budgeted and approved in the grant application. If indirect costs are claimed, they are part of the total grant award amount. They are not in addition to the grant award amount.

Indirect costs are not required to be budgeted in the grant application in order to be charged to the grant. Do not submit an amendment solely for the purpose of budgeting indirect costs.

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Schedule #8—Professional and Contracted Services (6200)

County-district number or vendor ID: 140905

Amendment # (for amendments only):

NOTE: Specifying an individual vendor in a grant application does not meet the applicable requirements for sole-source providers. TEA's approval of such grant applications does not constitute approval of a sole-source provider.

Expense Item Description		Grant Amount Budgeted
6269	Rental or lease of buildings, space in buildings, or land Specify purpose:	\$0
6299	Contracted publication and printing costs (specific approval required only for nonprofits) Specify purpose:	\$0
62XX	ESC charges as per approved cost allocation plan, such as internal service fund. To be completed by ESC only when ESC is the applicant. Check all that apply:	\$0
	<input type="checkbox"/> Salaries/benefits <input type="checkbox"/> Other: Computer set up	
	<input type="checkbox"/> Networking (LAN) <input type="checkbox"/> Other:	
	<input type="checkbox"/> Computer/office equipment lease <input type="checkbox"/> Other:	
	<input type="checkbox"/> Building use <input type="checkbox"/> Other:	
	<input type="checkbox"/> Copier/duplication services <input type="checkbox"/> Other:	
	<input type="checkbox"/> Telephone <input type="checkbox"/> Other:	
	<input type="checkbox"/> Administrative <input type="checkbox"/> Other:	
a. Subtotal of professional and contracted services (6200) costs requiring specific approval:		\$0

Professional Services, Contracted Services, or Subgrants Less Than \$10,000

#	Description of Service and Purpose	Check If Subgrant	Grant Amount Budgeted
1		<input type="checkbox"/>	\$0
2		<input type="checkbox"/>	\$0
3		<input type="checkbox"/>	\$0
4		<input type="checkbox"/>	\$0
5		<input type="checkbox"/>	\$0
6		<input type="checkbox"/>	\$0
7		<input type="checkbox"/>	\$0
8		<input type="checkbox"/>	\$0
9		<input type="checkbox"/>	\$0
10		<input type="checkbox"/>	\$0
b. Subtotal of professional services, contracted services, or subgrants less than \$10,000:			\$0

Professional Services, Contracted Services, or Subgrants Greater Than or Equal to \$10,000

Specify topic/purpose/service: Computer set up		<input type="checkbox"/> Yes, this is a subgrant
Describe topic/purpose/service: Computer set up		
Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
1	Contractor's payroll costs # of positions:	\$0
	Contractor's subgrants, subcontracts, subcontracted services	\$0
	Contractor's supplies and materials	\$4500
	Contractor's other operating costs	\$0
	Contractor's capital outlay (allowable for subgrants only)	\$0
Total budget:		\$4500

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Schedule #8—Professional and Contracted Services (6200)			
County-District Number or Vendor ID: 140905		Amendment number (for amendments only):	
Professional Services, Contracted Services, or Subgrants Greater Than or Equal to \$10,000 (cont.)			
2	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$0
	Contractor's subgrants, subcontracts, subcontracted services		\$0
	Contractor's supplies and materials		\$0
	Contractor's other operating costs		\$0
	Contractor's capital outlay (allowable for subgrants only)		\$0
Total budget:		\$0	
3	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$0
	Contractor's subgrants, subcontracts, subcontracted services		\$0
	Contractor's supplies and materials		\$0
	Contractor's other operating costs		\$0
	Contractor's capital outlay (allowable for subgrants only)		\$0
Total budget:		\$0	
4	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$0
	Contractor's subgrants, subcontracts, subcontracted services		\$0
	Contractor's supplies and materials		\$0
	Contractor's other operating costs		\$0
	Contractor's capital outlay (allowable for subgrants only)		\$0
Total budget:		\$0	
5	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$0
	Contractor's subgrants, subcontracts, subcontracted services		\$0
	Contractor's supplies and materials		\$0
	Contractor's other operating costs		\$0
	Contractor's capital outlay (allowable for subgrants only)		\$0
Total budget:		\$0	

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Schedule #8—Professional and Contracted Services (6200)			
County-District Number or Vendor ID: 140905		Amendment number (for amendments only):	
Professional Services, Contracted Services, or Subgrants Greater Than or Equal to \$10,000 (cont.)			
6	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$0
	Contractor's subgrants, subcontracts, subcontracted services		\$0
	Contractor's supplies and materials		\$0
	Contractor's other operating costs		\$0
	Contractor's capital outlay (allowable for subgrants only)		\$0
Total budget:		\$0	
7	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$0
	Contractor's subgrants, subcontracts, subcontracted services		\$0
	Contractor's supplies and materials		\$0
	Contractor's other operating costs		\$0
	Contractor's capital outlay (allowable for subgrants only)		\$0
Total budget:		\$0	
8	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	Contractor's Cost Breakdown of Service to Be Provided		Grant Amount Budgeted
	Contractor's payroll costs	# of positions:	\$0
	Contractor's subgrants, subcontracts, subcontracted services		\$0
	Contractor's supplies and materials		\$0
	Contractor's other operating costs		\$0
	Contractor's capital outlay (allowable for subgrants only)		\$0
Total budget:		\$0	
c. Subtotal of professional services, contracted services, and subgrants greater than or equal to \$10,000:		\$4500	
a. Subtotal of professional services, contracted services, and subgrant costs requiring specific approval:		\$0	
b. Subtotal of professional services, contracted services, or subgrants less than \$10,000:		\$0	
c. Subtotal of professional services, contracted services, and subgrants greater than or equal to \$10,000:		\$4500	
d. Remaining 6200—Professional services, contracted services, or subgrants that do not require specific approval:		\$0	
(Sum of lines a, b, c, and d) Grand total		\$4500	

For a list of unallowable costs and costs that do not require specific approval, see the guidance posted on the Division of Grants Administration [Grant Management Resources](#) page.

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Schedule #9—Supplies and Materials (6300)								
County-District Number or Vendor ID: 140905				Amendment number (for amendments only):				
Expense Item Description								
63XX	ESC charges as per approved cost allocation plan, such as internal service fund. To be completed by ESC only when ESC is the applicant. Check all that apply:					Grant Amount Budgeted		
	<input type="checkbox"/>	Print shop fees	<input type="checkbox"/>	Technology-related supplies				
	<input type="checkbox"/>	Postage	<input type="checkbox"/>	Other:				
	<input type="checkbox"/>	Copy paper	<input type="checkbox"/>	Other:				
6399	Technology Hardware—Not Capitalized						Grant Amount Budgeted	
	#	Type	Purpose	Quantity	Unit Cost			
	1				\$	\$0		
	2				\$			
	3				\$			
	4				\$			
	5				\$			
6399	Technology software—Not capitalized					\$0		
6399	Supplies and materials associated with advisory council or committee					\$0		
Subtotal supplies and materials requiring specific approval:						\$0		
Remaining 6300—Supplies and materials that do not require specific approval:						\$95500		
Grand total:						\$95500		

For a list of unallowable costs and costs that do not require specific approval, see the guidance posted on the Division of Grants Administration [Grant Management Resources](#) page.

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Schedule #10—Other Operating Costs (6400)			
County-District Number or Vendor ID: 140905		Amendment number (for amendments only):	
Expense Item Description			Grant Amount Budgeted
64XX	ESC charges as per approved cost allocation plan, such as internal service fund. To be used by ESC when ESC is the applicant. Check all that apply:		\$0
	<input type="checkbox"/> ESC-owned vehicle usage	<input type="checkbox"/> Other:	
	<input type="checkbox"/> Insurance	<input type="checkbox"/> Other:	
6411	Out-of-state travel for employees (includes registration fees)		\$0
	Specify purpose:		
6412	Travel for students (includes registration fees; does not include field trips): Specific approval required only for nonprofit organizations.		\$0
	Specify purpose:		
6413	Stipends for non-employees (specific approval required only for nonprofit organizations)		\$0
	Specify purpose:		
6419	Travel for non-employees (includes registration fees; does not include field trips): Specific approval required only for nonprofit organizations		\$0
	Specify purpose:		
6411/ 6419	Travel costs for executive directors (6411); superintendents (6411); or board members (6419): Includes registration fees		\$0
	Specify purpose:		
6429	Actual losses that could have been covered by permissible insurance		\$0
6490	Indemnification compensation for loss or damage		\$0
6490	Advisory council/committee travel or other expenses		\$0
6499	Membership dues in civic or community organizations (not allowable for university applicants)		\$0
	Specify name and purpose of organization:		
6499	Publication and printing costs—if reimbursed (specific approval required only for nonprofit organizations)		\$0
	Specify purpose:		
Subtotal other operating costs requiring specific approval:			\$0
Remaining 6400—Other operating costs that do not require specific approval:			\$0
Grand total:			\$0

In-state travel for employees does not require specific approval. Field trips consistent with grant program guidelines do not require specific approval. See [TEA Guidelines Related to Specific Costs](#) for more information about field trips. For a list of unallowable costs and costs that do not require specific approval, see the guidance posted on the Division of Grants Administration [Grant Management Resources](#) page.

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Schedule #11—Capital Outlay (6600/15XX)

County-District Number or Vendor ID: 140905					Amendment number (for amendments only):	
15XX is only for use by charter schools sponsored by a nonprofit organization.						
#	Description/Purpose	Quantity	Unit Cost	Grant Amount Budgeted		
6669/15XX—Library Books and Media (capitalized and controlled by library)						
1		N/A	N/A	\$0		
66XX/15XX—Technology hardware, capitalized						
2		N/A	N/A	\$0		
3		N/A	N/A	\$0		
4		N/A	N/A	\$0		
5		N/A	N/A	\$0		
6		N/A	N/A	\$0		
7		N/A	N/A	\$0		
8		N/A	N/A	\$0		
9		N/A	N/A	\$0		
10		N/A	N/A	\$0		
11		N/A	N/A	\$0		
66XX/15XX—Technology software, capitalized						
12		N/A	N/A	\$0		
13		N/A	N/A	\$0		
14		N/A	N/A	\$0		
15		N/A	N/A	\$0		
16		N/A	N/A	\$0		
17		N/A	N/A	\$0		
18		N/A	N/A	\$0		
66XX/15XX—Equipment, furniture, or vehicles						
19		N/A	N/A	\$0		
20		N/A	N/A	\$0		
21		N/A	N/A	\$0		
22		N/A	N/A	\$0		
23		N/A	N/A	\$0		
24		N/A	N/A	\$0		
25		N/A	N/A	\$0		
26		N/A	N/A	\$0		
27		N/A	N/A	\$0		
28		N/A	N/A	\$0		
66XX/15XX—Capital expenditures for improvements to land, buildings, or equipment that materially increase their value or useful life						
29				\$0		
Grand total:				\$0		

For a list of unallowable costs, as well as guidance related to capital outlay, see the guidance posted on the Division of Grants Administration [Grant Management Resources](#) page.

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Schedule #13—Needs Assessment

County-district number or vendor ID: 140905

Amendment # (for amendments only):

Part 1: Process Description. A needs assessment is a systematic process for identifying and prioritizing needs, with "need" defined as the difference between current achievement and desired or required accomplishment. Describe your needs assessment process, including a description of how needs are prioritized. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

As part of the planning and decision-making process, each campus in Olton ISD has a campus advisory committee that meets several times a year to review the campus improvement plan. Olton ISD has a district advisory committee that meets several times a year to review all campus improvement plans and the district improvement plan. Each plan includes provisions for a comprehensive needs assessment addressing student performance on student achievement and other measures of performance. Campus-level committees must assess the academic achievement for each student in the school using student data. The committee completes a needs assessment process using data gathered from student, parent, community, and teacher surveys. A comprehensive needs assessment of each campus and the district is also based on information that includes how students are meeting the state's challenging academic content and achievement standards. The needs assessment process is vital for the Olton ISD to determine which students are most in need services and the types of services which will provide the greatest impact. The process must be objective and include multiple measures to identify students most in need and establish a priority list for services. The purpose of a CNA and Olton ISD's committee are to examine multiple sources of data to identify the priority needs and direction for the school. This is a critical process in the development of the district and campus improvement plans and decisions regarding the use of funding. When conducted adequately, the CNA and the work of the committees provides Olton ISD with strengths and weaknesses and specifies priorities for addressing student achievement and meeting challenging academic and performance standards.

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Schedule #13—Needs Assessment (cont.)

County-district number or vendor ID: 140905

Amendment # (for amendments only):

Part 2: Alignment with Grant Goals and Objectives. List your top five needs, in rank order of assigned priority. Describe how those needs would be effectively addressed by implementation of this grant program. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Identified Need	How Implemented Grant Program Would Address
1.	Olton ISD will maintain and enhance student performance.	Instant communication and immediate feedback will raise student engagement.
2.	Student academic performance on all STAAR/EOC subjects will reach the Academic Goal set for each subject.	Teachers will enhance and improve instruction through technological skills changing the approach of the teacher.
3.	Students in Special Programs will reach the Academic Goals for all STAAR/EOC Subjects.	Research shows students with access to laptops show significant gains over students without continuous access to technology. Students in special programs such as ELL, dyslexia, or low socioeconomic do not have continuous access currently.
4.	Use technology in the curriculum so students will become proficient with technology in school-to-work settings.	Technology integration will change teaching and learning creating independent learners outside of school hours.
5.	To provide opportunities for students to have 24/7 access to technology.	Low income students in 1:1 initiatives will display the same level of technology proficiency as their peers once they have been provided access that was previously unattainable.

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Schedule #14—Management Plan

County-district number or vendor ID: 140905

Amendment # (for amendments only):

Part 1: Staff Qualifications. List the titles of the primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program, along with desired qualifications, experience, and any requested certifications. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Title	Desired Qualifications, Experience, Certifications
1.	NA	NA
2.	NA	NA
3.	NA	NA
4.	NA	NA
5.	NA	NA

Part 2: Milestones and Timeline. Summarize the major objectives of the planned project, along with defined milestones and projected timelines. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Objective	Milestone	Begin Activity	End Activity
1.	Ensure uniform integration of technology across the district.	1. Purchase equipment	10/01/2014	10/30/2014
		2. Provide training for staff	10/01/2014	05/30/2016
		3. Implement technology in classrooms	10/01/2014	05/30/2016
		4.	XX/XX/XXXX	XX/XX/XXXX
		5.	XX/XX/XXXX	XX/XX/XXXX
2.	Provide time for teacher collaboration.	1. Initial training during staff development	10/01/2014	10/30/2014
		2. Campus planning meetings 1,3,5- 6 th weeks	10/01/2014	05/30/2016
		3. Vertical planning meetings 2,4,6-6 th weeks	10/01/2014	05/30/2016
		4.	XX/XX/XXXX	XX/XX/XXXX
		5.	XX/XX/XXXX	XX/XX/XXXX
3.	Use technology daily for students.	1. Year at a glance from content teachers	10/01/2014	10/30/2014
		2. Weekly lesson plans	10/01/2014	05/30/2016
		3. Administrative walk-throughs	10/01/2014	05/30/2016
		4.	XX/XX/XXXX	XX/XX/XXXX
		5.	XX/XX/XXXX	XX/XX/XXXX
4.		1.	XX/XX/XXXX	XX/XX/XXXX
		2.	XX/XX/XXXX	XX/XX/XXXX
		3.	XX/XX/XXXX	XX/XX/XXXX
		4.	XX/XX/XXXX	XX/XX/XXXX
		5.	XX/XX/XXXX	XX/XX/XXXX
5.		1.	XX/XX/XXXX	XX/XX/XXXX
		2.	XX/XX/XXXX	XX/XX/XXXX
		3.	XX/XX/XXXX	XX/XX/XXXX
		4.	XX/XX/XXXX	XX/XX/XXXX
		5.	XX/XX/XXXX	XX/XX/XXXX

Grant funds will be used to pay only for activities occurring between the beginning and ending dates of the grant, as specified on the Notice of Grant Award.

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Schedule #14—Management Plan (cont.)

County-district number or vendor ID: 140905

Amendment # (for amendments only):

Part 3: Feedback and Continuous Improvement. Describe the process and procedures your organization currently has in place for monitoring the attainment of goals and objectives. Include a description of how the plan for attaining goals and objectives is adjusted when necessary and how changes are communicated to administrative staff, teachers, students, parents, and members of the community. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Olton ISD will mirror key predictors of effective schools by ensuring uniform technology in classrooms, provide time for teacher learning and collaboration, and attempt to use technology daily. The district will begin with a clearly stated approach to instruction with instructional leaders at each campus. Simply adding digital devices to classrooms will not move the district in the direction it wishes to go. Goals and objectives will be monitored by campus principals, curriculum director, and the superintendent. A fundamental change to teaching methods will be required and without doubt, also require constant adjustments and changes. As the program moves from a technical planning stage to one of understanding and implantation, instructional leaders will be called upon to communicate the necessary adjustments. Leaders will support the desired vision of the district and work to help teachers, students, and the community understands this is not another program but a step to improving the instruction of the students in Olton ISD.

Part 4: Sustainability and Commitment. Describe any ongoing, existing efforts that are similar or related to the planned project. How will you coordinate efforts to maximize effectiveness of grant funds? How will you ensure that all project participants remain committed to the project's success? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Olton ISD has several small scale projects the mimic the enormity of the Technology Lending Grant. The district has a mobile laptop classroom, a mobile kindle classroom, and a mobile IPAD classroom each with between 10-15 working units. Additionally the elementary has implemented IPAD usage in the Migrant summer school and Google Chrome books in several 4th and 5th grade classrooms. These efforts only temporarily allow 1:1 usage as teachers work to share these mobile classrooms. If the Technology Grant is awarded to Olton, these smaller mobile classrooms would be used at the lower elementary grades to prepare them for the technology they would receive once they were in 5th grade and beyond.

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Schedule #15—Project Evaluation

County-district number or vendor ID: 140905

Amendment # (for amendments only):

Part 1: Evaluation Design. List the methods and processes you will use on an ongoing basis to examine the effectiveness of project strategies, including the indicators of program accomplishment that are associated with each. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Evaluation Method/Process	Associated Indicator of Accomplishment	
1.	Administrative Walk-Through	1.	Evidence of technology usage
		2.	Demonstration of technology usage
		3.	
2.	School presentations/projects	1.	Public demonstrations
		2.	Campus demonstrations
		3.	
3.	Data usage analysis	1.	Increased use of wireless data
		2.	Monthly wireless billing
		3.	
4.	Improved standardized scores in grades 5-12	1.	STAAR data
		2.	EOC data
		3.	
5.	Improved daily and test grades	1.	Gradebook program
		2.	Eduphoria data
		3.	

Part 2: Data Collection and Problem Correction. Describe the processes for collecting data that are included in the evaluation design, including program-level data such as program activities and the number of participants served, and student-level academic data, including achievement results and attendance data. How are problems with project delivery to be identified and corrected throughout the project? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Olton ISD walk-through tools will include a section for administrators to document evidence of technology usage in the classroom, as well as, examples of the demonstrations they witness.

Olton ISD employees will be encouraged to provide public and campus demonstrations of students using technology.

Olton ISD will evaluate data usage and analysis peak usage times and trends over the 2 year period.

Olton ISD will monitor standardized scores of students in grades 5-12 to discover correlation between students and technology usage.

Olton ISD will monitor daily grades and test grades of students in grades 5-12 to discover correlation between students and technology usage.

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Schedule #16—Responses to Statutory Requirements

County-district number or vendor ID: 140905

Amendment # (for amendments only):

Statutory Requirement 1: Applicant must describe how it will use funds to implement or enhance a technology lending program to loan students the equipment necessary to access and use electronic instructional materials. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The goal of the program is to ensure that students have dedicated access to a personal technology device through a check-out program. Olton ISD will purchase laptops for students in grades 5-12 to allow for personal technology devices. Students have been exposed in limited situations with small existing mobile classrooms of various types in preparation for 1:1 lending. The technology lending program will provide additional access in a 24/7 format. Olton ISD will systematical check out units to students through home room teachers. Each homeroom teacher will be responsible for inventory and weekly technology checks ensuring students have the technology they need for learning at school and at home. Additionally, Olton ISD will allow teachers on campus to coordinate the sharing and use of lending equipment through campus and vertical meetings.

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Schedule #16—Responses to Statutory Requirements

County-district number or vendor ID: 140905

Amendment # (for amendments only):

Statutory Requirement 2: If the applicant has already purchased, or is also purchasing, lending equipment through other funding sources such as the Instructional Materials Allotment, the applicant must describe how equipment from all funding sources will be used in a cohesive manner to support efforts to ensure students have dedicated access to a technology device. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The Technology Lending Grant will allow Olton to provide a laptop to each student in grades 5-12. As stated earlier, Olton ISD has several small scale projects the mimic the enormity of the Technology Lending Grant. The district has a mobile laptop classroom, a mobile kindle classroom, and a mobile IPAD classroom each with between 10-15 working units. Additionally the elementary has implemented IPAD usage in the Migrant summer school and Google Chrome books in several 4th and 5th grade classrooms. These efforts only temporarily allow 1:1 usage as teachers work to share these mobile classrooms. If the Technology Grant is awarded to Olton, these smaller mobile classrooms would be used at the lower elementary grades to prepare them for the technology they would receive once they were in 5th grade and beyond.

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Schedule #17—Responses to TEA Program Requirements

County-district number or vendor ID: 140905

Amendment # (for amendments only):

TEA Program Requirement 1: Applicant must describe how the lending program aligns with existing mission and goals of the public school district or open-enrollment charter school. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The Technology Lending Program will align with the existing mission and goals of Olton ISD:

Every employee of the District is important to the success of our educational goals and objectives.

Education is a joint venture that requires the involvement of families, churches, and the community.

Open communication is essential to student success.

All stakeholders should demonstrate respect for self and others.

We must educate all students to reach their highest potential and become life-long learners.

We should be innovative in the use of all our resources.

We must foster an environment which attracts and retains high quality personnel.

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Schedule #17—Responses to TEA Program Requirements

County-district number or vendor ID: 140905

Amendment # (for amendments only):

TEA Program Requirement 2: Applicant must describe how it will prioritize campuses with the highest need for a technology lending program. Applicant must also describe how it will ensure access to lending equipment and residential access to the Internet among students who have the greatest need. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Olton ISD has prioritized the need for technology lending program with the students who have or will be taking state assessments. These students are constantly struggling to achieve levels required by the state. The lending program will enable Olton ISD to help students in grades 5-12 by integrating technology into their education. Olton ISD believes this will empower students at a higher level, thus reaching students who have the greatest need by providing equipment and Internet access to low socioeconomic students who do not otherwise have the opportunity.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 140905

Amendment # (for amendments only):

TEA Program Requirement 3: Applicant must describe how the lending program aligns with current curriculum, instruction, and classroom management policies and/or practices on its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The Technology Lending Program Grant will align with the current curriculum, instruction, and classroom management policies at all participating campuses. The grant will allow Olton ISD to broaden its use of electronic instructional materials. Currently through the use of Olton's limited mobile classroom, students are being exposed to electronic instructional material to prepare them for a 1:1 initiative. At the same time, this small scale approach has provided teachers the opportunity to enhance classroom management policies while experiencing student use of technology.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 140905

Amendment # (for amendments only):

TEA Program Requirement 4: Applicant must describe how it is using electronic instructional materials in one or more foundation curriculum subject area(s) for one or more grade level(s). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Olton ISD High School science department is using electronic instructional material for several classes. They are using a mobile laptop cart with a wireless data access point in their classrooms and their labs. Electronic versions of their textbooks are available. The teacher also creates electronic labs. All tests are given electronically. Additionally Olton High School Agricultural Classes and Family and Consumer Science classes use electronic instructional material.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 140905

Amendment # (for amendments only):

TEA Program Requirement 5: Applicant must describe professional development for teachers in the use of electronic instructional material that has already occurred or will occur within the first three months of the grant period (i.e., October 1, 2014-December 31, 2014) to be prepared for the grant implementation. Note: Any professional development that is provided within the grant period must be provided with non-grant funds. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Beginning in June 2013, employees in Olton ISD will have access to 4 days of on-site professional development to allow teachers to work on data driven instruction planning. Teachers will be creating curriculum notebooks that will be a road map for the coming year. In August, employees will be provided with 2 additional days of curriculum specific to technology integration if the grant is awarded. Leaders and teachers must be given the tools necessary to create a clear vision of connecting all students to technology resources. They will be taught ways to model the usage of technology daily so that students will see the importance and value of the technology resources. Employees must support the ongoing staff development that will be required as the district focuses on new technology and its usage. Staff development must be presented in a way that teachers will see that it is not another initiative but an integral part of the future of the students of Olton ISD.

TEA Program Requirement 6: Applicant must describe how infrastructure is adequate to support students' anticipated use of devices provided through the grant at its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Olton ISD has been working on the infrastructure to adequately support a 1:1 in anticipation of funding. The district has been operation a "bring your own device" wireless program on a trial basis to work through any technical issues before expanding the program in any way. The district installed 6 wireless access data points and has been experimenting with the best placement for the greatest coverage. This allows for a continual internet connection when moving from campus to campus across the district. This is unique to Olton ISD as a small district because all campuses are within two blocks of each other.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 140905

Amendment # (for amendments only):

TEA Program Requirement 7: Applicant must describe a plan for providing Internet access to the homes of students as needed. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Olton ISD will provide expanded hours if students need to have internet access through wireless data points. The high school campus is open several nights a week until 9:00 pm. Additionally, the library will provide wireless internet. The laptops purchased will be allowed to access student owned internet when available.

TEA Program Requirement 8: Applicant must describe how technical support is adequate to support students' anticipated use of devices provided through the grant at its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Olton ISD has adequate technical support provided from Responsive Services International(RSI). A call management system is used by both RSI and Olton ISD for the purpose of tracking service calls status online. Preventative maintenance for all systems will be done by RSI. RSI also provides on-call support management and remedial service defined as emergency repair of any system operation. Technical support for a 1:1 initiative will be handled through the coverage portion of the contract with RSI.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 140905

Amendment # (for amendments only):

TEA Program Requirement 9: Applicant must describe how the grant will be administered on participating campus(es), including a description of how the check-out and check-in process will operate, who will be in charge of the check-out process, especially in cases of competing need, and the process that will be used to maintain the technology lending equipment in proper working condition. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Olton ISD will administer the grant on 3 campuses, grades 5-12. The check-out and check-in process will be handled by home room teachers. Homeroom teachers will also provide weekly equipment checks. There will not be competing need because each student in grade 5-12 will be involved in the 1:1 initiative. Should the need arise, technology work orders will be placed through an on-line call system.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 140905

Amendment # (for amendments only):

TEA Program Requirement 10: Applicant must describe how it will account for the technology lending equipment according to local policy, including providing insurance if appropriate. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

To prepare students for an increasingly technological society, the district has made an investment in the use of district-owned technology resources for instructional purposes; specific resources may be issued individually to students. Use of these technological resources, which include the district's network systems and use of district equipment, is restricted to approved purposes only. Students and parents will be asked to sign a user agreement (separate from this handbook) regarding use of these district resources. Violations of the user agreement may result in withdrawal of privileges and other disciplinary action.

TEA Program Requirement 11: Applicants must describe the development and implementation of a *Technology Lending Agreement* to be signed by parents or guardians of the students and by the student. The agreement must address responsible use and care of the equipment, responsible use of the district's digital resources, and responsible use of the Internet. The agreement may incorporate an existing *Responsible Use Policy* by reference. The Technology Lending Agreement must verify that students receiving Internet access at home have a demonstrated grade level mastery of the Digital Citizenship strand of the Technology Applications Texas Essential Knowledge and Skills (TEKS). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Students are prohibited from sending, posting, accessing, or displaying electronic messages that are abusive, obscene, sexually oriented, threatening, harassing, damaging to another's reputation, or illegal. This prohibition applies to conduct off school property, whether the equipment used to send such messages is district-owned or personally owned, if it results in a substantial disruption to the educational environment. Any person taking, disseminating, transferring, possessing, or sharing obscene, sexually oriented, lewd, or otherwise illegal images or other content, commonly referred to as "sexting," will be disciplined according to the Student Code of Conduct, may be required to complete an educational program related to the dangers of this type of behavior, and, in certain circumstances, may be reported to law enforcement. Because engaging in this type of behavior can lead to bullying or harassment, as well as possibly impede future endeavors of a student, we encourage you to review with your child <http://beforeyoutext.com>, a state-developed program that addresses the consequences of engaging in inappropriate behavior using technology. In addition, any student who engages in conduct that results in a breach of the district's computer security will be disciplined in accordance with the Student Code of Conduct, and, in some cases, the consequence may rise to the level of expulsion.

Students and parents will be required to sign a lending agreement which will outline the cost of a replacement product if the unit is lost, damaged, or stolen.

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